



OUR LADY OF LOURDES NOLLAMARA



STRATEGIC PLAN 2018-2020

FOREWORD



OUR CREST AND MOTTO

BACKGROUND

Our Lady of Lourdes Catholic School together with the Parish of O.L.O.L. was established in 1958 with Fr. Rupert Kelly as Parish Priest. The school and parish were named Our Lady of Lourdes to commemorate the 100th year of the apparition of the Blessed Virgin Mary to Bernadette at Lourdes. Fr Kelly remained the Parish Priest until 1992. Fr Brian O'Loughlin looked after the parish until Fr Joe Walsh was appointed Parish Priest on 1 May 1993. Following Fr. Walsh, Fr. Laurence Murphy was appointed on 17 April 2001. He served nearly twelve years as the parish priest and celebrated his Golden Jubilee of Ordination in April 2012 before retiring from parish responsibilities in early 2013. In recognition the school library was renamed the Father Laurence Murphy School Library. Our current Parish Priest, Fr Stanislaw Bendkowski SDS, commenced in February 2013.

The foundation teachers were three Sisters of Mercy who travelled each day from St Brigid's Convent West Perth. They were Sister Mary Angela, Sister Mary Alphonsus and Sister Mary Stephen. In the first year of the school opening, there were 125 children enrolled, of which 62 were in the infant classes. At a later date, three more classes were added. In 1962, another classroom was built as well as a shed. In 1963, parish tennis courts were built and in 1964, another toilet block of which the school had full access. Over the years the school as added the parish hall, two meeting rooms, store room and music room.

2018 marks the school's 60 year anniversary. The school is a flourishing Catholic community with a current enrolment of approximately 215 children from Kindergarten to Year 6. The current Principal is Mr Mark Ryan and Fr Stan Bendkowski is our Parish Priest. Fr Stan is very much involved in the life of the school.



Our Vision

Our Lady of Lourdes Catholic Primary School seeks to offer excellence in education, enlivened by the Life and teaching of Jesus Christ in a school community where the dignity of each person is valued.

School Mission

Our Lady of Lourdes School seeks to provide educational excellence through the integration of Faith, Life and Culture.

School Motto

'Honor Pretiosor Auro'

Honour is more precious than gold

Our motto reminds us to look to Jesus Christ, whose life and teaching inspire us to live life with honour, seeking justice for all.

Core Values

BELIEF, HARMONY, RESPONSIBILITY

We believe that God made and loves each of us uniquely.

We work and play in harmony with all members of the school community.

We each accept our personal responsibility at all times.



LEARNING

Key Success Measures

- Targeted Professional Development for all staff occurs
- Student needs identified and differentiated curriculum opportunities exist
- Consistently implement requirements of the National Quality Standard (NQS) across Kindergarten to Year Two
- Data is used effectively to inform the teaching and learning process and improve student performance
- Teaching strategies implemented that promote student choice, problem solving and deep understanding
- Increased number of STEM and Digital Technologies opportunities for students in all year levels

CEWA STRATEGIC DIRECTION

LEARNING is what we do – we are committed to learning at every level.

The outcomes we seek are to:

- Enhance student achievement and well being
- Increase student and staff engagement in their own learning and faith formation

Our Strategic Priorities

1. To provide a broad, balanced and developmentally appropriate curriculum that utilises best practice.
2. To support all students to become independent life-long learners.
3. To nurture a social environment where students are safe, respected and supported, and their social/emotional well-being is fostered.
4. To ensure that National Quality Standard (NQS) planning is in place and a high level of compliance achieved.



ENGAGEMENT

Key Success Measures

- The school's website and communication channels are regularly updated to provide current, translatable and accessible information
- There is an increased use of community events, local services, community newspaper and the school website to promote Our Lady of Lourdes
- Increased Catholic enrolment
- Improved ability for all students to problem solve
- Increased number of parents/guardians involved in the school

CEWA STRATEGIC DIRECTION

ENGAGEMENT is essential – we are committed to Catholic Education's Mission through relationships with all. The outcomes we seek are to:

- Enhance parental engagement in their child's learning and faith formation
- Develop our people to be leaders in Catholic Education's Mission

Our Strategic Priorities

1. To maintain and strengthen the positive partnerships we have with parents in recognition of the link between the home and school community.
2. To establish a strategic approach to marketing with a view to maximising Catholic enrolments and maintaining a positive public profile.
3. To continue to implement well-being programmes that build student resilience.



ACCOUNTABILITY

Key Success Measures

- Resources purchased according to analysis of data and need
- School Board regularly informed of financial matters
- Financial position of the school constantly reviewed by the School Board
- Maintenance Plan actively followed and reviewed regularly
- Whole School approach adopted with data reflecting positive growth

CEWA STRATEGIC DIRECTION

ACCOUNTABILITY is not optional – we have a personal and collective responsibility for our system’s success. The outcomes we seek are to:

- Increase understanding of our personal and collective responsibility for Catholic Education’s Mission
- Ensure inclusivity, good governance and the resource allocation required to meet our mission.

Our Strategic Priorities

1. To ensure the ongoing financial administration of the school continues to be conducted in a prudent and responsible manner.
2. To ensure that a five-year Maintenance Plan is in place and facilities are maintained systematically and in keeping with CEWA policy and system expectations.
3. To regularly monitor, review and analyse all student data available to ensure teaching and learning programmes are targeted and differentiated according to need.



DISCIPLESHIP

Key Success Measures

- Integration of different cultures at school and parish celebrations and events
- Staff, students and parents demonstrate deeper understanding and commitment to Catholic faith and culture
- Teachers embed social justice themes in relevant curriculum contexts
- The number and consistency of Christian service opportunities for staff and students increases

CEWA STRATEGIC DIRECTION

DISCIPLESHIP is our calling- we are committed to deepening our relationship with Jesus. The outcomes we seek are to:

- Enhance opportunities for personal faith development
- Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action

Our Strategic Priorities

1. To inspire students, staff and parents to know, understand and live out the gospel values as an expression of faith in our modern world.
2. To increase the knowledge of staff and students about current social justice issues to inform judgment and action
3. To promote real, meaningful and relevant opportunities for student service in the school, parish and wider community.